

AUBURN JUNIOR HIGH SCHOOL

Common Area Behavior Expectations

Below you will find a behavior matrix for all of the common areas of our school. It will describe what Auburn PRIDE looks like in each area.

| | P Be <u>P</u>repared | R Be <u>R</u>esponsible | I Have <u>I</u>ntegrity | D <u>D</u>evelop Citizenship | E <u>E</u>arn & Give Respect |
|----------------------|--|---|---|---|--|
| Halls | Keep locker organized. Plan for the day. Be on time. Keep pass visible. | Keep hallway clean. Use indoor voices. Keep locker locked. Keep combination private. | Be mindful of classes in session. Give people space at locker. | Take advantage of opportunities to help others. Keep to the right. | Keep hands and feet to yourself. Walk. |
| Bathroom | Ask permission at an appropriate time. | Flush toilet. Pick up after yourself. | Be courteous of others. Wash hands. | Report any bathroom damage immediately. | Treat bathroom with care. |
| Outside | Dress for the weather. | Walk into the building through designated areas. | Stay on sidewalks. | Play fair. Play safe. | Interact appropriately with peers. |
| Cafeteria | Get what you need the first time through the line. | Put trash in trash can. Clear your tray. Keep food and drink in cafeteria. | Have good table manners. Wait in line appropriately. Stay seated at your table. | Clean up area after eating. Allow others to sit with your group. | Wait quietly in line. Use your manners. Use indoor voice. Listen to adult directions. |
| Locker Rooms | Have your change of clothes. Change promptly and go to gym. | Lock your belongings in your locker. Keep combination private. | Treat others well. | Report any misbehavior to your teacher. | Keep hands and feet to yourself. |
| Assemblies | Remain seated. | Pick up after yourself. Be a good audience member by being engaged. | Be a good role model. | Report any damage. | Raise your hand. Listen. Keep hands and feet to self. Exit safely and stay seated until told. |
| School Events | Be accountable for your things. Take along appropriate items. Bring student I.D. | Follow all event specific rules. Keep track of time. Have transportation ready. | Stay with your group. Be a positive rep. for our school. Encourage positively. | Leave location in better shape than you found it. Be considerate of others and include all people. | Respect yourself, instructor and adults. Be polite. |
| Bus | Know emergency procedures and exits. | Understand and follow all bus rules. | Be aware of how your actions affect others. | Take pride in your bus, keep it clean and report vandalism. | Positive interactions with driver and other riders. Stay seated. Use indoor voices. |

